

# Mansur Ali Khan

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## Education

### Skyline High School

IB Diploma Programme  
Class of 2026  
Sammamish, WA

## Coursework

**HL:** Computer Science; Physics; English  
**SL:** Economics; Mathematics AA; Spanish

## Skills

**Policy & Analysis:** policy research, legislative analysis, stakeholder engagement, public communication

**Technical Literacy:** AI systems, model evaluation, data analysis, Python, LaTeX

**Tools:** Google Workspace, Microsoft 365, Canva

## Languages

Urdu (native)  
English (fluent)  
Finnish (working)  
Punjabi (limited)

## Certifications

Computational Thinking (Pearson)  
CPR Certified (FEMA)  
CERT (FEMA)  
Food Handler's Permit (WA State)

## Activities

Junior & Senior Class Council  
Treasurer, Sustainability Club  
National Honor Society

## Profile

IB Diploma student with technical grounding in artificial intelligence and a strong interest in democratic governance. Demonstrated ability to translate complex AI research into legislative insights, civic strategy, and public discourse. Active in international AI research communities and in local and state civic forums.

## Policy & Governance Experience

### Legislative Intern, WA State Rep. Osman Salahuddin (WA LD-48)

Provided youth-centered input on technology and education policy; authored internal notes on AI oversight and regulatory gaps.

### Project Manager, Statewide GOTV Operations, AMAC

Managed data tracking and reporting for statewide civic outreach; led day-to-day volunteer operations across calls, texts, and mail campaigns for 20+ volunteers.

### Canvassing Manager, U.S. Congressional Campaign (WA CD-9)

Led field operations for a federal congressional race, coordinating 50+ volunteers; executed campaign outreach at a July 4th public event with 2,000+ pamphlets.

## AI Governance & Research

**Khan, M. A., Akengin, M. E., & Rushdi, A. (2025), *From Proposals to Enactment: The Procedural Bottleneck in AI Safety Regulation***, 3rd Workshop on Regulatable ML at NeurIPS. (Research supervised by the Director of Industry Programs, Stanford Institute for Human-Centered AI; analyzed 150+ AI-related Congressional bills, identifying a 59% stall rate. Proposed procedural reforms to address regulatory bottlenecks.)

**Khan, M. A., & Khan, A. (2024), *Oscar: The Generative AI Student Assistant***, 3rd MusIML Workshop at NeurIPS. (Built AI tutor for resource-constrained settings.)

## Leadership & Public Engagement

### Panel Co-Moderator, Responsible AI, NeurIPS Workshop

Co-moderated an expert panel with researchers from Stanford, Edinburgh, and industry; facilitated public Q&A on responsible deployment of AI (200+ attendees).

### Policy Panel Moderator, SPRYNG

Moderated a youth policy panel featuring a WA State Representative and the Executive Director of CAIR-WA (30+ attendees).

### Nonprofit Event Leadership

Emcee and outreach for major nonprofit fundraisers (TCF, SKMCH, CLF).

## Technical & Analytical Experience

### Ethical AI Chatbot, Lead Developer (IB CAS Capstone)

Designed an AI assistant emphasizing guided reasoning; endorsed by IB supervisor.

### AI Tutor, Independent Research

Implemented an AI tutor using LLMs; tested adaptive feedback through simulated student interactions. Identified 17 recurring attributes across three models.

### Co-Founder, E-Commerce Venture (Kash Threads)

Built & scaled mission-driven e-commerce venture addressing bicultural youth identity; sold out at 5,000-person cultural festival. Generated \$12.8k revenue (78% margin).

### STEAM Intern, Sammamish Montessori School

Supported instruction for 20 students; teachers tested AI-tutor prototypes.